

Data-Driven Student Achievement

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Using data to make decisions in our public schools and classrooms was one of the core elements of the 1993 Massachusetts Education Reform Act. The result was the Massachusetts Comprehensive Assessment System, or MCAS.

Proponents of this system and the tests it uses argue they are essential learning tools and, right now, the best and most cost-effective way to ensure accountability in our public schools. Opponents argue that overly relying on MCAS leads to teaching to the test.

Pioneer explores both sides of this debate at *Data-Driven Student Achievement*.

Keynote Speaker:

- > **Mike Santance**, Regional Administrator for the US Department of Education

Introduced by:

- > **Chris Anderson**, Massachusetts High Tech Council, Massachusetts Board of Education

A panel discussion featuring:

- > **Ruth Kaplan**, Massachusetts Board of Education
- > **Joseph Rappa**, Educational Quality and Accountability
- > **Alison Fraser**, Education Management Audit Council
- > **Bruce Bean**, Community Partners Initiative

Moderator:

- > **Linda Noonan**, Massachusetts Business Alliance for Education